# InEight SCHEDULE Learner's Guide

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## **TAKING NOTES IN THIS DOCUMENT**

This document is a PDF interactive document. It allows you to take live notes, then save it as you would in a normal document. Below are the step to begin this process.

At the top of the document are the PDF editing tools. For the use of the class, you will focus on the writing tool.

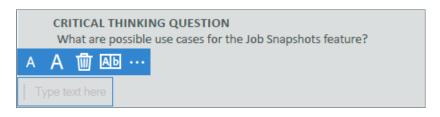
1. Select the writing tool.



2. Now select the Add Text tool.



3. Scroll and select the area where you want to begin your notes. Begin typing.



- 4. The text box can be moved anywhere on the page or copied/pasted in the document.
- 5. The editor can expand for more options on your text as well. By selecting the eclipse, the options will expand for more choices.



- 6. Use the up/down document arrows or the NEXT button to forward through the document.
- 7. To save this document with your notes, select File > Save As...



Additional information for the lessons covered in this course can be found under:

## LEARN.INEIGHT.COM /SCHEDULE

We encourage you to follow along on this site, while in class.

These materials are provided to you by the InEight Learning and Development Team. For us to continue providing you the most effective training, we ask that you provide your feedback to a short survey at the end of the course:

## https://www.surveymonkey.com/r/XLPFRR9

Thank you in advance for your feedback.



## ACCESS, USERS, & PERMISSIONS LESSON ONE

**OBJECTIVES:** In this lesson, you will learn how to access InEight Schedule via a web browser and set up new user accounts .

								Projects	
Genera	l Users Support	Licensing							
					ADD N	EW USER	Search		
Status	Email	Name	Permissions	Projects	Crews	Steps	Action		
0			Administrator Knowledge Administrator Project Creator Project Member	0	0	0	•••		
0	Yesterday, 10:57 AM	SCHEDULER	Administrator Knowledge Administrator Project Creator Project Member	4	0	0	••••		
0			Project Member	2	0	0	•••		
0	1 week ago		Administrator Knowledge Administrator Project Creator Project Member	3	1	0	•••		

## PROJECT CREATOR

The Project Creator role is typically a planner or scheduler at an organization. The user can create projects and has full rights to their projects, including the ability to:

- Create / delete their own projects
- Use Knowledge Library and Smart Planning to inherit projects and subnets
- Use Productivity Rates
- Assign contributors to project for markup
- Manage markup process
- Manage Review and consolidation process
- Contribute to other projects when assigned as a project contributor

## PROJECT MEMBER

The Project Member role serves as a contributor to projects assigned to them by the administrator or project creator. The Project Member role can encompass a wide range of organizational roles, including but not limited to Project Managers, Sponsors, Supervisors, Foreman, and/or Subject Matter Experts (SME's). You can also assign external contributors to an org role.

## ADMINISTRATOR

The Administrator role in Schedule can also be considered the Super User. This role has full rights to everything



in the customer instance of Schedule. The typical person in a company that will have these permissions is a senior planner who is a super user or a Planning/Scheduling leadership role.

In addition to the permissions described for the Project Creator and Contributor Role the Administrator can do the following:

- Manage the Knowledge Library (Projects, Productivity Rates, Knowledge Tags, Risks)
- Create, delete, and modify any project
- Access to the System Settings to add users to the instance

## KNOWLEDGE LIBRARY ADMINISTRATOR

The Knowledge Library Administrator role is primarily responsible for creating and updating Knowledge Library tags, projects, deliverable rates, and Register Items.



## **KNOWLEDGE LIBRARY CPM SCHEDULES**

LESSON TWO

**OBJECTIVES:** In this lesson, you will navigate to the Knowledge Library and observe how to set up basic CPM schedules.

## KNOWLEDGE LIBRARY

The Knowledge Library is where the Master Data for Schedule is stored. Knowledge Library CPM Schedules include historical or template projects that can be leveraged for rapidly creating new plans and benchmarking plans. This information will be globally accessible across the system. Additionally, the data stored here also aids in driving the Schedule Inference Engine.

CPM Schedules	Activity Productivity Rates	Knowledge Tags	Register	Resources	Machine Learning
---------------	-----------------------------	----------------	----------	-----------	------------------

#### CPM SCHEDULE

Critical Path Method, or CPM, are the schedule activities with the longest path to completion.

#### ACTIVITY PRODUCTION RATES

Productivity rates allow schedulers to establish productivity factors for activities and thus scale durations accordingly.

#### KNOWLEDGE TAGS

Knowledge Tags connect the data between the Knowledge Library, Projects, and Activities.

#### REGISTER

The Project Register houses all events pertaining to the project. These events are used to notify schedulers of potential project risks, opportunities, issues, changes, and ideas.

#### RESOURCES

Administrators will establish the base pool of resources for the organization. Once set up, schedulers can pull these into projects for use with the resource management functionality and analytics.

#### MACHINE LEARNING

InEight Schedule Machine Learning allows Inference Engine suggestions to be automatically tuned and calibrated by the selections you choose.



## **KNOWLEDGE LIBRARY TAGS**

LESSON THREE

**OBJECTIVES:** In this lesson, you will observe how to set up Knowledge Library tags for your project.

## KNOWLEDGE TAGS

Knowledge Tags connect the data between the Knowledge Library, Projects, and Activities.

				ADD KNOWLEDGE TAG	Search by Tag name
Knowledge Tag	Project	Register Event	Schedule	Туре	Actions
As-Built Performance	0	0	•	Code/Hierarchy	•••
Business Unit	0	0	٠	Code/Hierarchy	•••
Complexity	0	0	•	Code/Hierarchy	•••
Currency	0	0	•	Currency	•••
Date	0	0	•	Date	•••
Dinteger	0	0	•	Integer	•••
Docation	•	0	٠	Code/Hierarchy	•••
Market Condition	0	0	٠	Code/Hierarchy	•••
Normalize	0	0	•	Code/Hierarchy	•••
Dumber	0	0	•	Number	•••
Project Type		0	•	Code/Hierarchy	•••

Name	
Туре	
Code/Hierarchy	٣
Project	
Schedule	
Register Event	
Global	

Assigning Knowledge Tags to planning packages and activities aid in associating projects of similar scope, cost, duration, location, discipline etc. for Schedule to generate suggestions and benchmarks.

Knowledge Tags will appear in the Iris based on what is set up in the Knowledge Library & the Project Configuration Knowledge Tags Register. Some tags have inherited values. These are rolled down from a superior level.

Note: Knowledge Tags in the Knowledge Library are accessible globally, while Knowledge Tags at the project level are only available in that project.

*Note: The process of associating Knowledge Tags to activities is fundamentally the same for planning packages.* 



From your Gantt Chart, you can view and filter your assigned Knowledge Tags. Assign additional tags with the Customize Gantt View icon.

•		Custon	nize G	antt Viev	Detail - Level 3					
<b>⊙</b> em Dur	lee	Tloat	D Register	etail - Leve	2018 2019	pOct - Dec.		Sear 2020 un Jul - Sep Oct - D	ch SET BASEL 2021 ecJan - MarApr-Jun Jul	
722 232 123 0	2% 10% 20% 100%		1	North An		ect V	iew Te	emplate	2	
15 45 63	55% 0% 0%	-4 -4	0	North An North An North An	Current Template Default Smart Planning View Available Columns		*	[	+ C a	
172 30 21 50	0% 0% 0%	29 -4		Europ Austra	Available Columns Deliverable Description Id Quantity	•	<ul><li></li><li></li></ul>	ID - Desci Actions Start/End	ription	
26 16 330 198	0% 0% 0%	21			RESOURCES Resource Assignments Resources		↑ ↓ RESET	Remainir Progress Float Register Location	ng Duration	
25 15 34	0% 0% 0%	210 271 271			SCHEDULE ANALYSIS Field Execution Assignment Markup Assignment					I
13 8 228 45	0% 0% 0%	271 304 210			TAGS Complexity Market Condition Project Type	*				Ŧ
45 15 28 56	0% 0% 0%	284 368 271 304			SAVE CREATE NEW				SET VIE	W
56 479	0%	304						_		_



## **PROJECT CONTRIBUTORS** LESSON FOUR

**OBJECTIVES:** In this lesson, you will learn to add users to your project as Contributors.

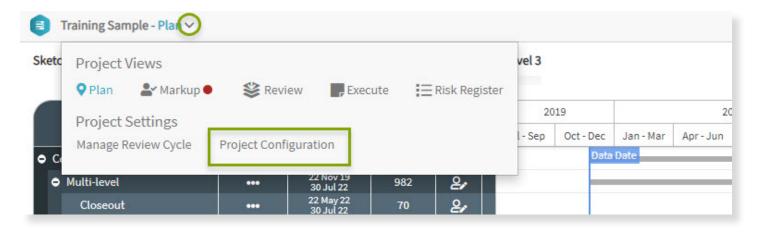
## PROJECT CONTRIBUTORS

Project Contributors are users assigned to the project and are specific to each project. Users can be assigned different contributor roles project to project:

- Markup Role grants access to markup & review cycles on a project. Toggling this on will allow this user to be assigned to activities for markup.
- Field Execution Planner Role grants access to the Short Interval Planning (SIP) section of InEight Schedule. Users in this role can be assigned to activities for field execution planning.
- Scheduler Role has all access and privileges of the Markup & Field Execution Planner roles. Additionally, schedulers can adjust items in the Planning view: details in the Iris, logic in the Gantt chart, resources, etc.

## PROJECT CONFIGURATION SETTINGS

On the Contributors tab, both external and internal users can be added to the project. Existing users can be removed or have their access level altered.



LEARNER ACTIVITY: Your employees have been added to Schedule as Users. Select the project they are going to be contributors on and add them with the Scheduler Role.



## **SCHEDULE OVERVIEW & NAVIGATION**

LESSON FIVE

**OBJECTIVES:** In this lesson, you will (log in to InEight Schedule and) navigate the different views, menus, and settings.

#### WEB-BASED ACCESS

- North American users can access InEight Schedule at my.basisplanning.com
- Global users can access InEight Schedule at apac.basisplanning.com

## Note: Use Google Chrome for full functionality.

## **PROJECTS REGISTER**

Create and manage your projects from the Project Register.

Search by project name		IM	PORT	ADD NEW P	ROJECT
Project Name	Start-Finish	Data Date	Review Status	Сору	Delet
Chinery Pipeline	1 Jul 2018 - 20 May 2022 (1,419 Days)	1 Jul 2018	•	۵	
InEight University	5 Sep 2019 - 16 Apr 2020 (224 Days)	5 Sep 2019	•		
New Building	8 Jan 2019 - 9 Sep 2021 (974 Days)	8 Jan 2019	•		
Office Complex	12 Nov 2018 - 12 Oct 2021 (1,065 Days)	12 Nov 2018	•	Ŀ	
Vasey Building	1 Jul 2018 - 9 Jun 2021 (1,074 Days)	1 Jul 2018	•	L.	
Vertical Building	29 Jul 2019 - 30 Mar 2022 (975 Days)	29 Jul 2019	•		

#### SCHEDULE WORKFLOW

Applied, realistic workflows will be iterative. However, this training will focus on providing you the information needed to create a schedule and bring it to execution- which changes today's workflow to look more like this -







**OBJECTIVES:** In this lesson, you will observe how to create a project.

Who can create a project? Project Creators only. Project Administrators can manage roles from the Users tab of the Organizational Settings.

## DETAILS

roject Name				
itart Date			End Date	
02 Nov 2020	曲	- OR -		曲
stimated Duration	ı			
1 year				2
Calendar Working I Sunday Monday Tuesday	Days			
<ul> <li>Wednesday</li> <li>Thursday</li> <li>Friday</li> </ul>				
Saturday nclude Cost Estimation	ation			
stimated Cost (In	Millions)			



## CONTEXT

8	Details	Context	Outline	
Add some c	ontext to your project t	o help Schedule n	nake more informed	suggestions.
Knowledge Tag				
Location				
Project Type	í.			
Region (Nor	th America)			
PREVIOUS				NEXT

## OUTLINE

Fast track the	building of your plan by startin	ıg with an outline structure.	
	Knowledge Lib	ran Project	
	NONE	•	

Need help creating or importing a project? Click on the link below to watch a video -

## LEARN.INEIGHT.COM/SCHEDULE > CREATE A PROJECT





## PLAN MARKUP REVIEW UPDATE EXECUTE

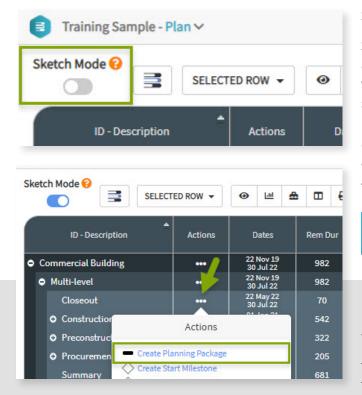
**OBJECTIVES:** In this lesson, you will create a planning package in Sketch Mode.

Once created, you will view your project from the Plan View where you can build or import planning packages.

## PLANNING PACKAGES

Planning packages are Work Breakdown Structure (WBS) elements which are a hierarchal summary of activities, groupings of activities, milestones, or sub-packages that make up the hierarchal project structure.

Note that if an outline was selected during project creation, associated planning packages are automatically imported from the Knowledge Library.



## SKETCH MODE

Sketch Mode collapses project details to offer a traditional or "sketched out" view of your project. This high-level view makes it easy to carry your plan forward into a full schedule.

Note: Whichever planning package the actions icon is selected from, the new planning package will be created as a subordinate.

Need help with Sketch Mode? Click on the link -LEARN.INEIGHT.COM > HIGH LEVEL PLANNING

DISCUSSION QUESTION: Reflecting on your past/current projects, when would Sketch Mode most benefit your workflow?

LEARNER ACTIVITY: In Sketch Mode, create a planning package for the training project. (I.e. Pre-construction, Construction, or Closeout)



CRITICAL THINKING QUESTION: You've handed off the concrete schedule to your colleague, Dylan, who's new to scheduling. He's asked you to look at the plan before he continues scheduling. You notice that he's created three planning packages and started adding activities down to single day activities.

What feedback should you give Dylan?

- a. Great job this will help immensely when we're in execution.
- b. Dial back the detailing let's hold off on getting down to that level of planning.







**OBJECTIVES:** In this lesson, you will create sub-packages using the Detail Out function and subnets.

Aside from Sketch Mode, you can create planning packages using either the Detail Out function or by subnets connected to the Knowledge Library.

DETAIL OUT FUNCTION

The Detail Out function allows you to create activities or sub-packages in bulk.

## **SUBNETS**

A sequence of planning packages and/or activities that can be merged from the Knowledge Library to your current project.

## **DELIVERABLES**

Example: Tons of steel, number of documents in engineering. Project WBS summary levels can be assigned with deliverables, to assist Schedule in making recommendations for task duration.

## BENCHMARKING

Benchmarking is used to validate a schedule's duration and productivity values by comparing them to relevant historical data, specifically as-built information captured from past jobs in Schedule.

LEARNER ACTIVITY: Create two to three sub-packages for the planning package created in the previous lesson and assign deliverables and benchmarking each of your sub-packages.



Want to learn more? Click on the link below to watch a video -

## LEARN.INEIGHT.COM > DELIVERABLES



**CREATE ACTIVITIES** 

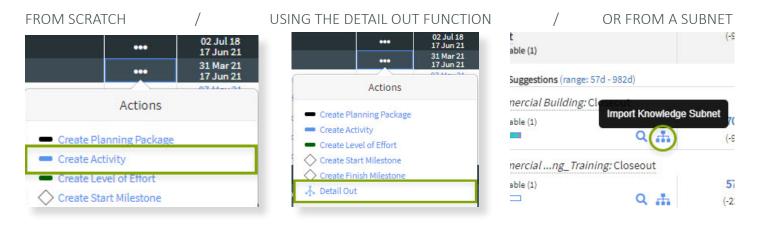


**LESSON NINE** 

**OBJECTIVES:** In this lesson, you will create activities from scratch and via subnets. Then, you will assign logic, durations, knowledge tags, and benchmarks to activities.

Like planning packages, there a several ways to create an activity:

- Individually from scratch
- In bulk- using the Detail Out function •
- From a subnet



Note: When creating activities via subnets, you will have the opportunity to preview the merged subnet before finalizing the import.

Like Planning Package Subnets, Activity Subnets are a sequence of activities that can be merged from the Knowledge Library to your current project.

LEARNER ACTIVITY: Using one of the three methods above, create activities for the training project.







**DETAIL ACTIVITIES LESSON TEN** 

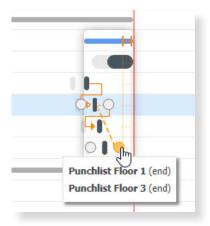
**OBJECTIVES:** In this lesson, you will assign logic and knowledge tags to your activities.

## LOGIC

Logic is what links planning packages, activities, and milestones together throughout the schedule, for example:

- an activity finishes another starts
- two activities kick off at the same time
- multiple activities must be completed before another begins

## FROM THE GANTT CHART



## FROM THE (IRIS) LOGIC SECTION

			ic
ssors	Succes	Predecessors	
Lag		Activity	Туре
0		A3720	FS 🕶
		Punchlist Floor 1	FF: 0
0		A3710	FF 🛨
	Final Inspections 0		
	arch	Sea	
	( arch	Punchlist Floor 1 A3710 Final Inspections	FF: 0

## FROM THE SEARCH BAR

Knowledge Tags 😯

Susiness Unit (Expand All)

♦ As-Built Performance (Planned, inherited)

Ocomplexity (Increase 10%, inherited)

● Location (North America, inherited) ()

Market Condition (Neutral, inherited)

Project Type (Commercial Construction, inherited)

	Predecessors Su	iccessors
Туре	Activity	Lag
FS ▼ FF:0	• A3710 Final Inspections	3
	star	

## **KNOWLEDGE TAGS**

Knowledge Tags connect the data between the Knowledge Library, Projects, and Activities. Assigning Knowledge Tags to planning packages and activities aid in associating projects of similar scope, cost, duration, location, discipline etc. for Schedule to generate suggestions and benchmarks.

Note: The process of associating Knowledge Tags to activities is funda-

mentally the same for planning packages.

LEARNER ACTIVITY: Last year, your company successfully completed a project similar to the schedule you're building. You would like to use benchmark data to organize activities in the same order. Reference the sequence of activities from the completed project in the Knowledge Library for your planning packages.

SHOW

SHOW

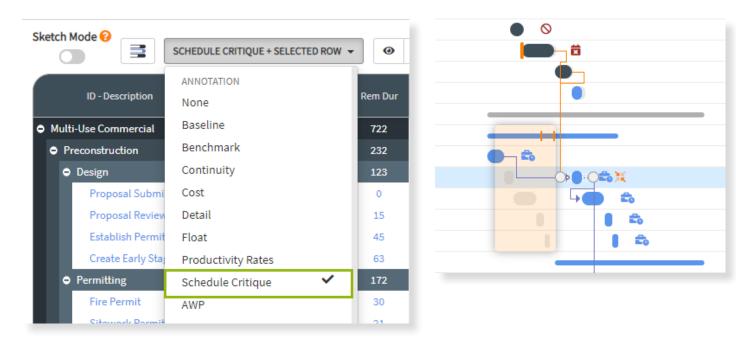
SHOW

SHOW

SHOW

SHOW





As you assign logic and further add to your project schedule, look out for potential concerns by selecting the Schedule Critique option.

lcon	Description	Definition
→I	Missing Predecessor	The activity does not have any predecessor logic links and is not at the start of the project.
l→	Missing Successor	The activity does not have any successor logic links and is not at the end of the project.
<b>t</b> o	Lead or Lag	Predecessor and / or successor logic links contain lag.
ж	Insufficient Detail	The activity spans more than 10 % of the overall project duration.
X	Incoming Bottleneck	The activity has 3 or more predecessor logic links.
¢	Logic Complexity	The activity has 3 or more predecessor logic links and 3 or more successor logic links.
×	Hard Constraint	The activity uses a Must Start On / Must Finish On constraint.
$\otimes$	Negative Float	Total float is less than zero.

Want to do a quality check on your schedule? Click on the link to read more about this best practice -

## LEARN.INEIGHT.COM/SCHEDULE > SCHEDULE CRITIQUE OVERVIEW



**CREATE RESOURCES** LESSON ELEVEN



**OBJECTIVES:** In this lesson, you will resource load activities and planning packages in the Plan View.

**PROJECT RESOURCES** 

Project resources include labor, construction equipment, construction rented equipment, equipment, installed equipment, installed material, supplies, and unique. These resource categories can be edited or deleted, except for labor.

Note: Resources are assigned to activities (activity level) but may also be set via work packages (summary level) in the schedule.

LEARNER ACTIVITY: Reflecting on the activities you've created in the training project, what resources do you need to add?

Now, create or select resources and assign resources to your activities.

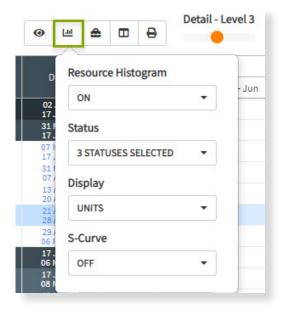
#### **RESOURCE HISTOGRAM**

Once a project has been resource loaded, InEight Schedule can generate a Resource Histogram.

The Resource Histogram is interactive and clicking on different bars/ lines will filter the Gantt Chart to reflect only the activities and dates in which the selected resource(s) is used. To filter the Gantt Chart for multiple resources at the same time, use the filter icon.

The Resource Histogram will plot resource utilization over time depending on:

- Resource Settings Configuration Options
- The activity or summary level selected in the Gantt Chart
- The zoom slider selection





# ASSIGN CONTRIBUTORS



**OBJECTIVES:** In this lesson, you will assign individuals to review and mark up their schedule.

Now that you've created and detailed out your project plan, you're ready to get feedback. To allow for feedback, you need to assign contributors to your project.

MARKUP REQUEST	Smart Planning	>
Invite contributors to your project using the Markup Request function	Logic	>
within the Delegation tab (in the Iris).	Knowledge Tags 😧	>
Who do you normally ask to review your projects?	Project Register 😧	>
	Delegation	~
Are these reviewers internal, external, or a mix?	Markup Requests ?	eview Cycle
	Resource Assignments	>



SET THE BASELINE LESSON THIRTEEN



**OBJECTIVES:** In this lesson, you will observe how to set the baseline.

BASELINE

Setting the baseline schedule establishes the original schedule values prior to any changes due to progress updates or the markup & review cycle. This allows schedulers to compare the original schedule to how it has changed up to the data date.

T	Search	n Se	T BASELINE	8	Zoom - Qua	rter (B)
	20	20			2021	
Jan - Mar	Apr - Jun	Jul - Sep	Oct - Dec	Jan - Mar	Apr - Jun	Jul - Sep

Note: More details about baselining – see lesson 19.



# **SET UP A REVIEW CYCLE**



LESSON FOURTEEN

**OBJECTIVES:** In this lesson, you will set up and kick off a review cycle.

Once contributors are assigned, the review cycle can be initiated by clicking on the Manage Review Cycle link in the top right of the Delegation panel or go to the project settings view from the 1st level drop-down menu within a project and select Manage Review Cycle.

Sketc	Project \	/iews			
	<b>Q</b> Plan	占 Markup 🔍	😂 Review	Execute	<b>∏</b> Risk Regis
	Project S	Settings			
	Manage R	eview Cycle P	roject Configurat	tion	

	Projects
Start Review Cycle Start Review Cycle to solicit expert feedback from project team members	START REVIEW CYCLE
Message Explain to your team members the purpose of the review cycle as well as what to focus on. This message will appear in popup at the start of Markup	
Register Threshold Difference in Schedule Duration and Team Member Markup that requires a Register entry	+/- 50% -
Team Member Markup No one has been assigned a Markup task yet.	
Uncertainty Export project uncertainty ranges generated from team member markup to a risk analysis tools - Oracle PRA (Pertmaster) or Deltek Acumen Risk	EXPORT FORMAT



**PROVIDE FEEDBACK** LESSON FIFTEEN



**OBJECTIVES**: In this lesson, you will navigate the Markup View to provide various types of feedback on the schedule.

Once the review cycle is in process, assigned contributors will log into the project, confirm they are in the Markup project view from the 1st level drop-down menu within a project, and provide feedback to sections of the schedule assigned to them.

In Markup View, you can provide feedback on a schedule via a scorecard or by creating a project register item.

## SCORECARD

Expand a work package to view its details. You can give quick feedback on an individual detail basis or by the work package as whole. To give feedback on durations, select a column to either approve (OK) the scheduled time or suggest more/less time be considered.



	Dec						20.	ø		-50%	-25%	-10%				150%
NOV	Dec	Jan	Feb	Mar	Apr	May	200	=		_	_	_	_	_	_	_
_	_	_	_	_	_	_	_									
-																
	-	_	_	_	_	_	_									
	-	_	_	_					0							
								Ø			<b>a</b>					
	•															
				-				100								

LEARNER ACTIVITY: Your Scheduler has built out the Project schedule and has requested that you provide feedback on the activities you will be managing on-site. Use the Markup View Scorecard to provide feedback on the activities to which you've been assigned.



## PROJECT REGISTER ITEMS

Click on a sticky note to create a project register item. Here, you can also see smart suggestions based on what you're reviewing in the project and by past project data in the Knowledge Library:

- Risk Unknown site conditions
- Opportunity Approval to reuse material
- Idea Potential to double-shift

As you add feedback, notice the status bar at the top progresses toward 100% complete. With each markup made, you'll see your efforts reflected in the Completed column of the Gantt Chart.

CRITICAL THINKING QUESTION: Which of the following schedule events should you use in your feedback?

- a. Opportunities
- b. Ideas
- c. Change orders
- d. Risk
- e. Other

LEARNER ACTIVITY: During your review, you recognize the geographic area of the project has historically been difficult with getting the proper permits from the City. Add a risk event, noting a potential delay of 2 weeks due to City review and approval process.

Need to stay on top of your review cycle? Click the link to watch a video -

## LEARN.INEIGHT.COM/SCHEDULE > MANAGE REVIEW CYCLE



ANALYZE FEEDBACK



**OBJECTIVES:** In this lesson, you will analyze feedback by assessing uncertainty and events in the Review View.

You can review feedback from markup and apply a variety of intelligence rankings to run a risk assessment on your project.

#### UNCERTAINTY

Uncertainty is an internal factor, such as quantity growth or productivity loss/gain. It evaluates duration/cost realism and plan confidence.

▲ ID - Description	Start Date	Finish Date	Dur	Float	Uncert	Events	Regis
Commercial Building	22 Nov 19 22 Nov 19	30 Jul 22 30 Jul 22	982 982				
Multi-level	22 Nov 19 22 Nov 19	30 Jul 22 30 Jul 22	982 982				
Closeout	22 May 22 22 May 22	30 Jul 22 30 Jul 22	70 70	0			
• Construction	01 Jan 21 01 Jan 21	26 Jun 22 26 Jun 22	542 542				
• Preconstruction	22 Nov 19 22 Nov 19	08 Oct 20 08 Oct 20	322 322				
• Procurement	08 May 20 08 May 20	28 Nov 20 28 Nov 20	205 205	2.255			1

## FEEDBACK CONSENSUS

When selecting a line item for review, reviewers have three options for providing markup feedback. These options are available from the Iris:



- Inference Engine (AI) is the suggested distribution
- Human Intelligence (HI)- allows you to leverage the feedback given during the Markup phase
- Risk Intelligence (RI) allows you to assign designated uncertainty ranges to any line item

\*Risk Intelligence ranges are standard out of the box as -50% to -25%, -25% to -10%, -10% to +25%, etc. You also have the option to manually input a custom range.



## **RISK ANALYSIS & REPORTS**

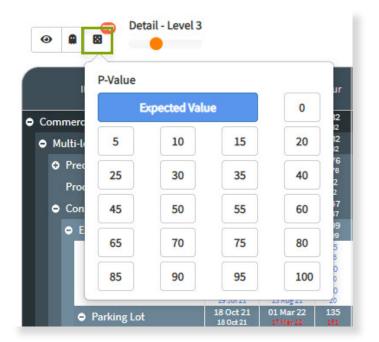


LESSON SEVENTEEN

**OBJECTIVES**: In this lesson, you will explore the different risk tools and settings available for schedule analysis and feedback.

## P-VALUES

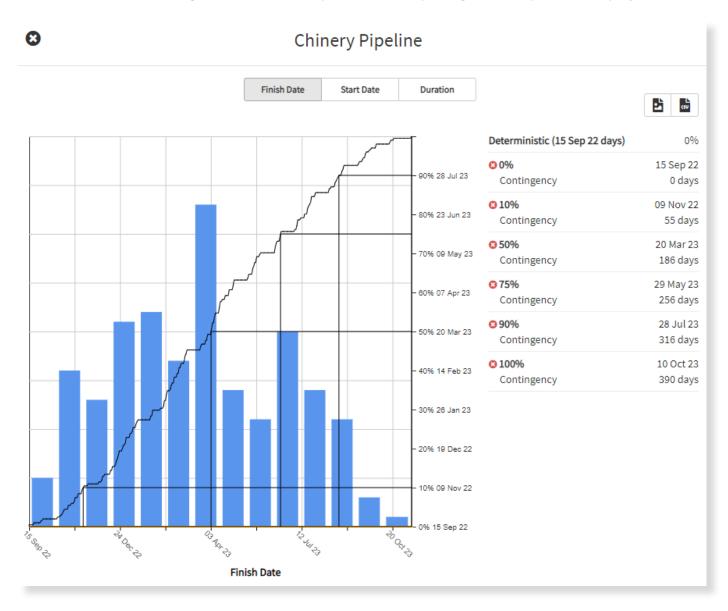
Probability Value, or P-Value, is a point in a distribution that indicates the chance of an outcome occurring. In context of risk, for example, a p-75 indicates a 75% chance of hitting or beating a schedule or cost targeted goal. P-values can also act as a risk lens which may be set in order to view instant feedback related to the effects that risks have on the planned schedule and/or cost structure.





## RISK HISTOGRAM

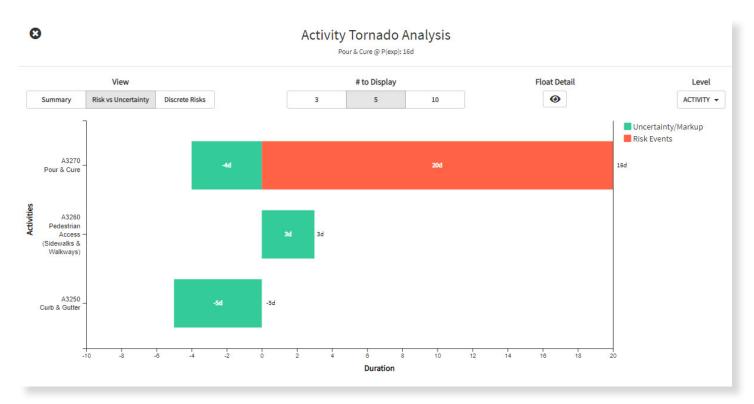
The Risk Histogram visualizes results from numerous iterations made using the distributions assigned to line items. Click on the Risk Histogram icon next to any line item to report against that point in the project.

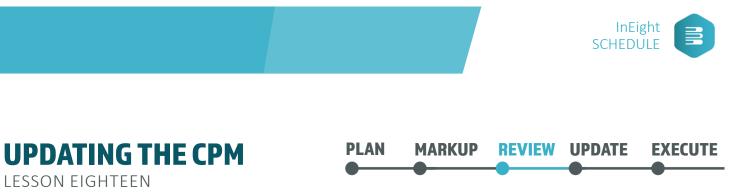




## TORNADO ANALYSIS

Tornado Analysis identifies top contributors in a risk model and ranks them by most impactful. There are two main modes to choose from: Activity Mode and Risk Mode. Click on the Tornado Analysis icon to select a mode. Like the Risk Histogram, selecting a tornado icon at the top level will report on the total project.





**OBJECTIVES:** In this lesson, you will apply the feedback and deterministic values from your risk analysis to the CPM schedules.

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-7AP	46										
+5 CT	58										
-7 BH	46										

LEARNER ACTIVITY: Your team has reviewed the schedule and provided their feedback. You want to accept the markups but cannot push out the project's end date. Select feedback to meet this constraint and accept into the CPM.



# BASELINE & SETTINGS



LESSON NINETEEN

**OBJECTIVES:** In this lesson, you will explore baseline functionality, observe how to establish the data date and adjust Schedule settings.

After a schedule has been built out (and reviewed) for production use, Schedulers will set the Data Date and begin to progress the schedule. There are a variety of settings, columns, and functions to aid in this process.

SCHEDULE MODE Planning vs. Scheduling

- Planning Mode: allows activities without predecessors to be scheduled throughout the project's timeline
- Scheduling Mode: all activities will be scheduled against the project's data date

Project Start		Data	Date		Project Fini					
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		Schedu	le Mode							
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(Recommended) Relati unworked portion										
		Auto Pi	rogress							
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Drag	activities f	orward that	occur befo	re the Da	ta Date					

CRITICAL THINKING QUESTION: Dylan's project had a weather delay – pushing out activities into the next week on the schedule.

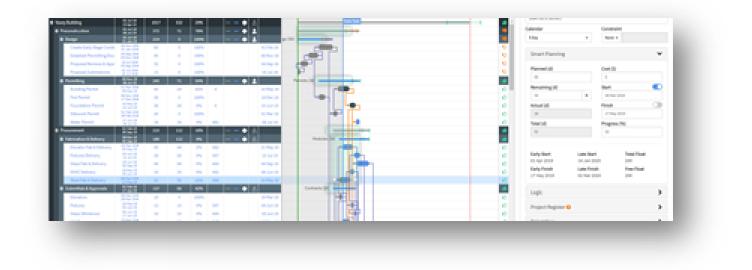
What should Dylan do when he updates the schedule?

- a. Advance the data date ahead of time and update percent complete afterward.
- b. Update percent complete of activities and then adjust the data date afterward.



**OBJECTIVES**: In this lesson, you will observe how to progress schedule activities using both the Iris and the Gantt chart, and adjust schedule activities as a result of the data date.

Activities can be marked as started by clicking the toggle next to start. As activities progress, they can be updated by changing the remaining duration, the finish date, or the progress (%) fields. Once a task is finished, the finish flag can be toggled to indicate this in the system.



CRITICAL THINKING DISCUSSION: How does your team adjust for progress now?

LEARNER ACTIVITY: Now that the data date has been progressed, adjust the percentage complete/remaining days for your subnets.



PLAN MARKUP REVIEW UPDATE EXECUTE

LESSON TWENTY-ONE

**SIP WORKFLOW** 

**OBJECTIVES:** In this lesson, you will explore the SIP process and walk through the setup of SIP to ensure steps and progress can be properly planned and tracked.

SIP

Short Interval Planning, or SIP, is is collaborative workface planning and crew coordination for a constraint-free execution that aligns with your broader project schedule.

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LEARNER ACTIVITY: Assign yourself (same as markup) for field execution.

Want to learn more about interval planning? Click on the link below to watch -**LEARN.INEIGHT.COM/SCHEDULE > INTERVAL PLANNING FIELD EXECUTION PLANNER** 





**OBJECTIVES**: In this lesson, you will create crews and activity steps in the Execute View.

Steps/Tasks are the daily breakdowns of CPM activities that allow workface planners to sequence work and define crews by the intervals in which activities will be completed.

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LEARNER ACTIVITY: Filter to your assigned subnet and detail out a schedule activity with steps, or tasks. Then, create a few standard crews and assign to the project.



**PROGRESS THE STEPS** 



LESSON TWENTY-THREE

**OBJECTIVES:** In this lesson, you will progress and adjust activity steps in the Execute View.

LEARNER ACTIVITY: Using detailed claiming, capture actuals for one day – quantities/hours - in the step details.

CRITICAL THINKING QUESTION: Dylan is running behind and needs to adjust the schedule.

What should he do to update the schedule?

- a. Push the tasks out a couple days.
- b. Replan the production of tasks.

LEARNER ACTIVITY: Your project's been delayed by a day. Click and drag your scheduled task(s) to adjust for the delay. You cannot push out your end date. Replan to meet your original deadline.

Then, add a note about what changed due to the delay.

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